

Name \_\_\_\_\_

## First Grade Common Core Summative

1. Read these numbers to your teacher. 1.NBT.1

45      13      19      91      67      28

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2. Write the numbers your teacher says on the blanks below. 1.NBT.1

\_\_\_\_\_

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3. Write the number that comes before in the blank. 1.NBT.1

\_\_\_\_\_ 11      \_\_\_\_\_ 23      \_\_\_\_\_ 70      \_\_\_\_\_ 91

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4. Write the number that comes after in the blank. 1.NBT.1

89 \_\_\_\_\_      12 \_\_\_\_\_      67 \_\_\_\_\_      55 \_\_\_\_\_

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5. Write the number that comes between in the blank. 1.NBT.1

14 \_\_\_\_\_ 16      31 \_\_\_\_\_ 33      42 \_\_\_\_\_ 44

39 \_\_\_\_\_ 41      17 \_\_\_\_\_ 19      97 \_\_\_\_\_ 99

6. Write the groups of numbers in order from *least to greatest*. 1.NBT.3

26 75 57

\_\_\_\_\_

53 19 92

\_\_\_\_\_

89 18 81

\_\_\_\_\_

68 41 29

\_\_\_\_\_

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7. Fill in the blanks with greater than, less than, or equal to. 1.NBT.3

29 is \_\_\_\_\_ 67

11 is \_\_\_\_\_ 41

39 is \_\_\_\_\_ 39

81 is \_\_\_\_\_ 18

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8. Write  $<$ ,  $>$ , or  $=$  to make the sentence true. 1.NBT.3

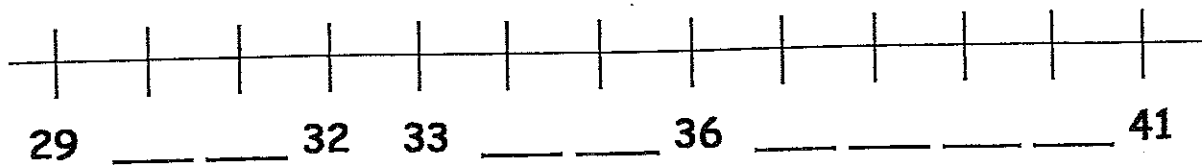
86 ○ 16

24 ○ 72

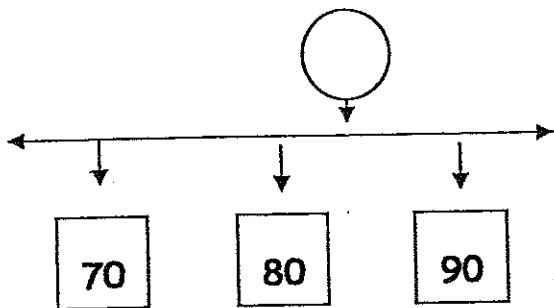
12 ○ 21

35 ○ 35

9. Fill in the missing numbers on the number line. 1.NBT.3



10. Look at the number line and circle the number that could be missing. 1.NBT.3



- 72
- 80
- 84
- 94

11. Solve.  
1.NBT.6

1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.7, 1.NBT.4, 1.NBT.5,

9	8	6	2	3	7	9	5
<u>+ 1</u>	<u>+ 7</u>	<u>+ 4</u>	<u>+ 4</u>	<u>+ 3</u>	<u>+ 7</u>	<u>+ 9</u>	<u>+ 2</u>

8	6	0	4	7	6	10	3
<u>+ 1</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 3</u>	<u>+ 3</u>	<u>+ 7</u>	<u>+ 10</u>	<u>+ 2</u>

$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$     $\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$     $\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$     $\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$     $\begin{array}{r} 10 \\ -0 \\ \hline \end{array}$     $\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$

$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$     $\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$     $\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$     $\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$     $\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$     $\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$     $\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$     $\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$

$\begin{array}{r} 2 \\ 4 \\ +6 \\ \hline \end{array}$     $\begin{array}{r} 7 \\ 6 \\ +1 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ 1 \\ +5 \\ \hline \end{array}$     $\begin{array}{r} 4 \\ 0 \\ +4 \\ \hline \end{array}$     $\begin{array}{r} 3 \\ 3 \\ +2 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ 5 \\ +3 \\ \hline \end{array}$     $\begin{array}{r} 5 \\ 5 \\ +1 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ 2 \\ +4 \\ \hline \end{array}$

$\begin{array}{r} 44 \\ +50 \\ \hline \end{array}$     $\begin{array}{r} 45 \\ +23 \\ \hline \end{array}$     $\begin{array}{r} 75 \\ +22 \\ \hline \end{array}$     $\begin{array}{r} 73 \\ +14 \\ \hline \end{array}$     $\begin{array}{r} 15 \\ +54 \\ \hline \end{array}$     $\begin{array}{r} 39 \\ +20 \\ \hline \end{array}$     $\begin{array}{r} 31 \\ +47 \\ \hline \end{array}$

$\begin{array}{r} 65 \\ -10 \\ \hline \end{array}$     $\begin{array}{r} 64 \\ -32 \\ \hline \end{array}$     $\begin{array}{r} 77 \\ -76 \\ \hline \end{array}$     $\begin{array}{r} 84 \\ -32 \\ \hline \end{array}$     $\begin{array}{r} 13 \\ -11 \\ \hline \end{array}$     $\begin{array}{r} 25 \\ -15 \\ \hline \end{array}$     $\begin{array}{r} 96 \\ -70 \\ \hline \end{array}$

12. Fill in the blanks. 1.NBT.5

1 more than 12 is \_\_\_\_\_.

1 less than 12 is \_\_\_\_\_.

10 more than 12 is \_\_\_\_\_.

10 less than 12 is \_\_\_\_\_.

1 more than 89 is \_\_\_\_\_.

1 less than 89 is \_\_\_\_\_.

10 more than 89 is \_\_\_\_\_.

10 less than 89 is \_\_\_\_\_.

13. Fill in the missing numbers from the hundred number chart. 1.NBT.2

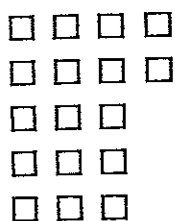
33		35		
				47
		55		
	64		66	

14. Fill in the blanks by counting by 10s. 1.NBT.1

3, \_\_\_\_\_, 23, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 63, \_\_\_\_\_, \_\_\_\_\_, 93

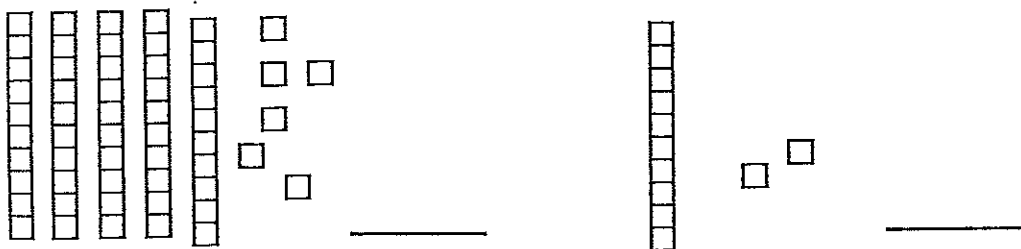
7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 47, \_\_\_\_\_, \_\_\_\_\_, 77, 87, \_\_\_\_\_

15. Circle the groups of ten. Fill in the blanks. 1.NBT.2



\_\_\_\_\_ is \_\_\_\_\_ groups of 10 and \_\_\_\_\_ left over.

16. Write the number that is shown. 1.NBT.2



17. Jason has 68 grapes. There are 10 grapes in each cluster. Draw a picture to solve and fill in the blanks with your answers. 1.NBT.2

How many clusters are there? \_\_\_\_\_

How many grapes are left over? \_\_\_\_\_

18. Fill in the blanks with your answer. 1.NBT.2

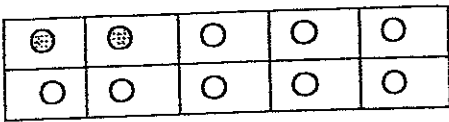
18 has \_\_\_\_\_ tens and \_\_\_\_\_ ones.

65 has \_\_\_\_\_ tens and \_\_\_\_\_ ones.

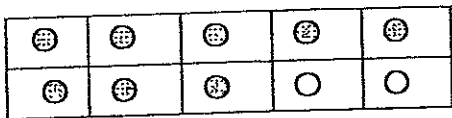
31 has \_\_\_\_\_ tens and \_\_\_\_\_ ones.

29 has \_\_\_\_\_ tens and \_\_\_\_\_ ones.

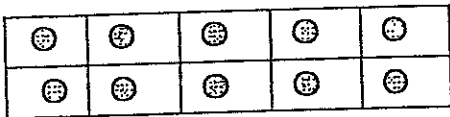
19. Write the parts of 10 that are shown in the ten frame. 1.OA.1-1.OA.7



10 is \_\_\_\_\_ and \_\_\_\_\_.



10 is \_\_\_\_\_ and \_\_\_\_\_.



10 is \_\_\_\_\_ and \_\_\_\_\_.

20. Write the fact family for each set of numbers. 1.OA.1-1.OA.7

2    4    6

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

3    7    10

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

21. Circle the equations that are true. 1.OA.7

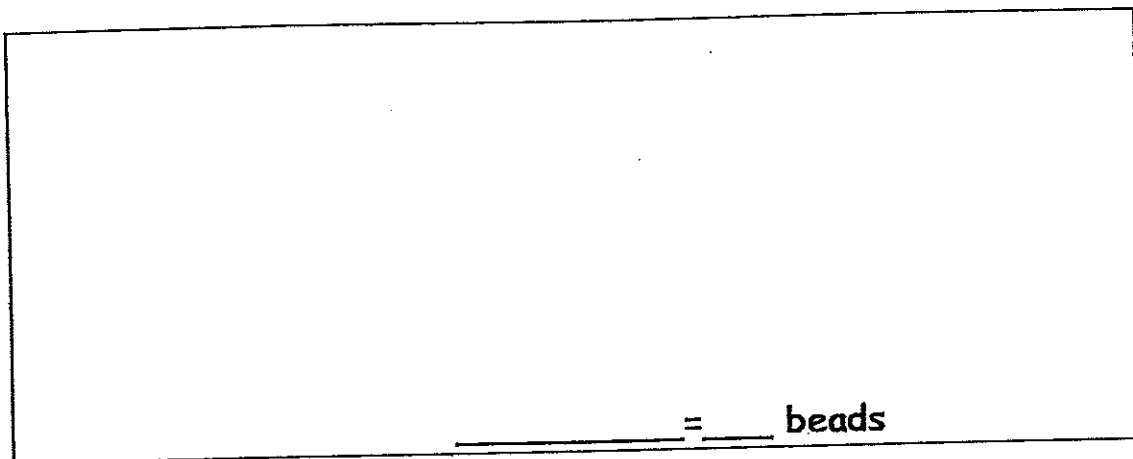
$2+2 = 1+3$

$5+7=6+6$

$7-4 = 4-1$

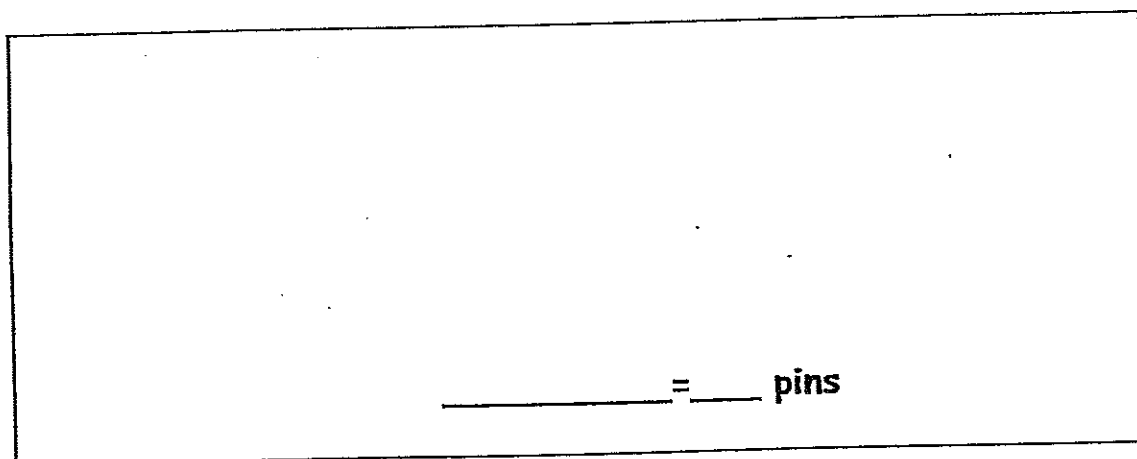
$10-9 = 0+9$

22. Stacy put nine beads on her necklace yesterday. She put nine more on her necklace today. How many beads does she have on her necklace altogether? Draw a picture to show your work and write a number sentence to match. 1.OA.1



\_\_\_\_\_ = \_\_\_\_\_ beads

23. There are ten pins at the end of the alley. If you knock over four pins when you bowl, how many pins are left standing? Draw a picture to show your work and write a number sentence to match. 1.OA.1



\_\_\_\_\_ = \_\_\_\_\_ pins



24. Fill in the blanks to complete the number sentences. 1.OA.8

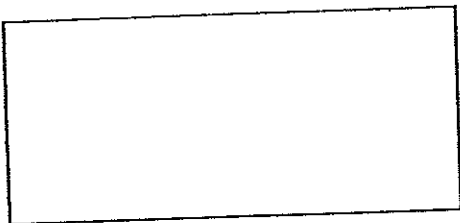
$8 + \underline{\quad} = 15$

$\underline{\quad} + 5 = 11$

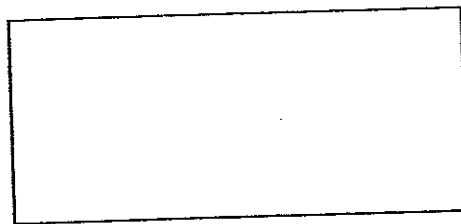
$3 + \underline{\quad} = 10$

$5 + \underline{\quad} = 14$

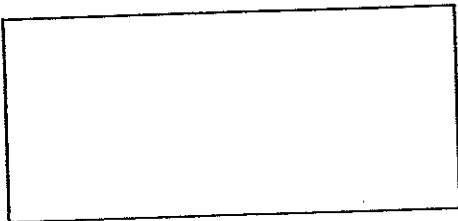
25. Draw a square in the box.



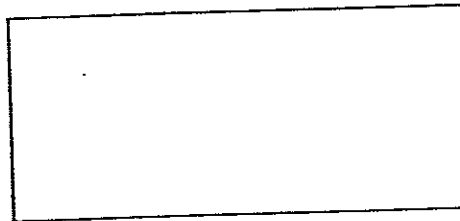
Draw a circle in the box. 1.G.1



Draw a rectangle in the box.



Draw a triangle in the box.



26. Circle the solid shape has no vertices and no flat surfaces. 1.G.1

cylinder

sphere

cone

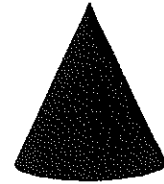
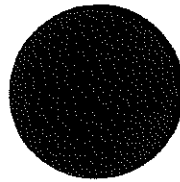
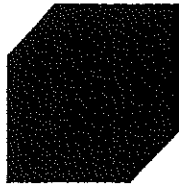
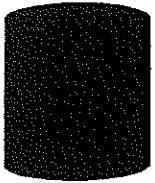
Circle the solid shape that has 2 flat surfaces and one round surface.

cylinder

sphere

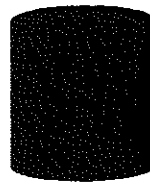
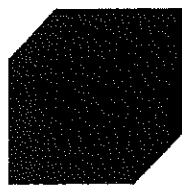
cone

Circle the solid shapes that can roll.



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27. Write one sentence telling how these shapes are alike and one sentence telling how they are different. 1.G.1



They are alike

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They are different

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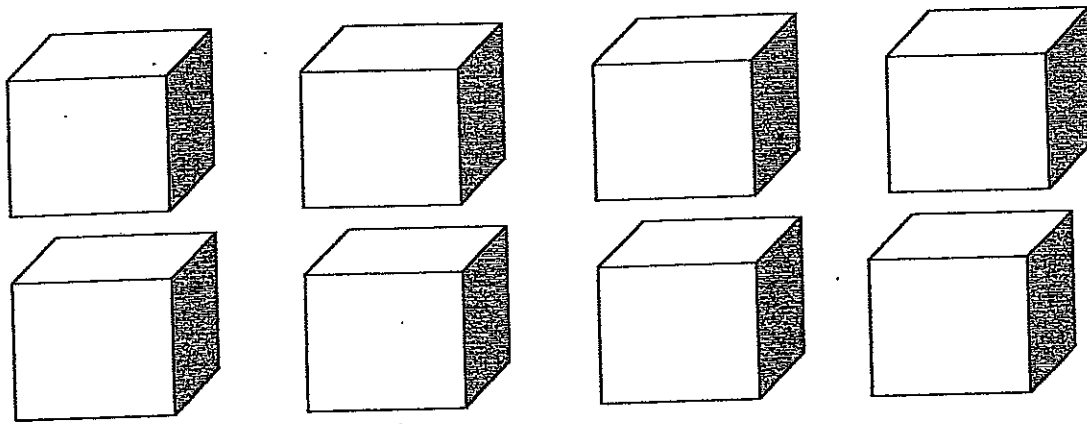
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28. Trace the pattern block in the correct box. Then, use another shape(s) to show your teacher another way to make that shape. 1.G.1, 1.G.2

hexagon

trapezoid

29. There are five muffins in each box. Count to find out how many muffins there are in all. 1.NBT.1



\_\_\_\_\_ muffins

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30. Finish counting by 10s. 1.NBT.1

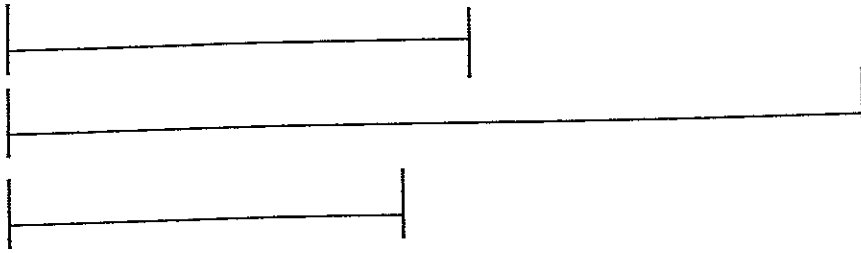
10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

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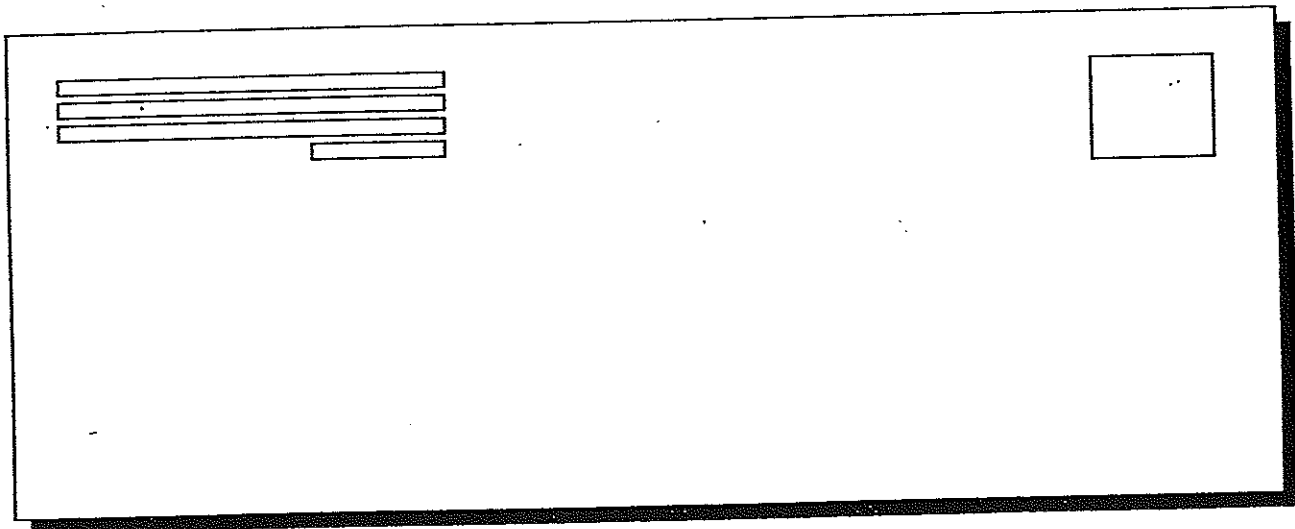
31. Finish counting by 2s. 1.NBT.1

62, 64, 66, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

32. Circle the shortest line. 1.MD.1



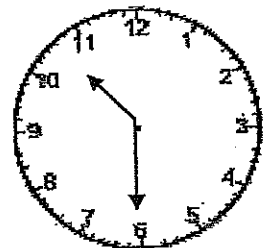
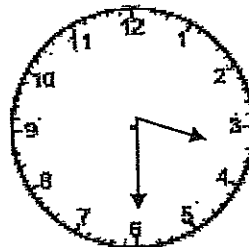
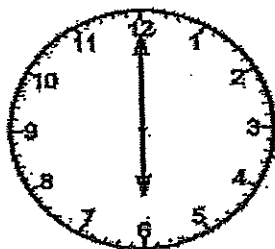
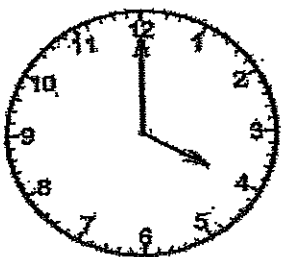
33. Measure the length of the letter below using small paper clips. Write how many small paper clips you used in the blank. 1.MD.2



\_\_\_\_\_ paper clips long

34. Write the time below each clock. 1.MD.3

1.MD.3



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

35. Mrs. Apple's class wanted to know what the favorite season in the class was. They found out the following information: 1.MD.4

10 students liked summer. 6 students liked spring.  
4 students liked fall. 4 students liked winter.

Make a tally chart to show what season the students picked as their favorite.

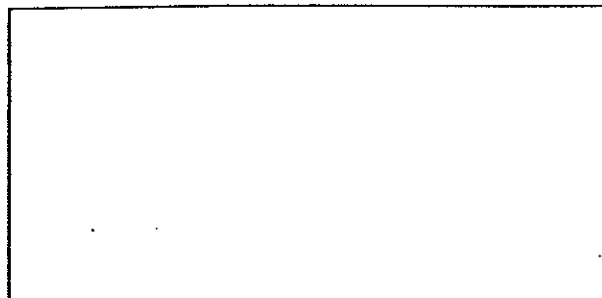
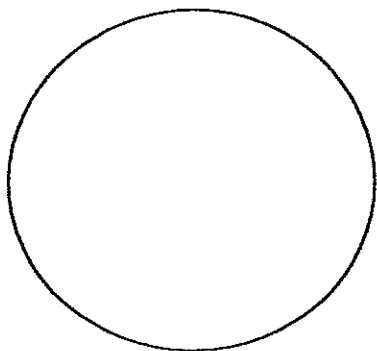
	tallies	total
summer		
spring		
fall		
winter		

Color in the graph below.

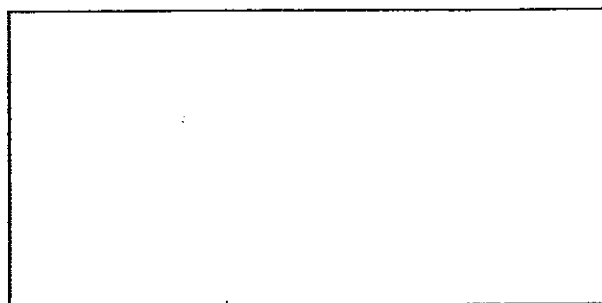
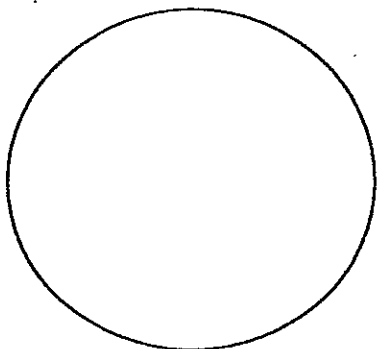
summer	spring	fall	winter

What season was the favorite of most of the students? \_\_\_\_\_  
 How many students chose spring as their favorite? \_\_\_\_\_  
 How many more students chose summer than winter? \_\_\_\_\_

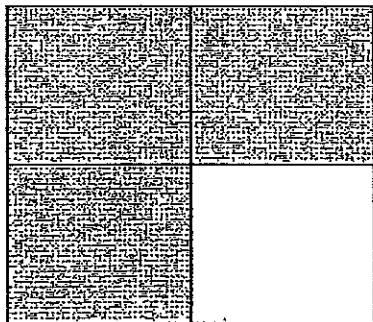
36. Divide the circle and rectangle into halves by drawing lines. 1.6.3



37. Divide the circle and rectangle into fourths by drawing lines. 1.6.3



38. Use the picture below to fill in the blanks with the correct answer. 1.6.3



\_\_\_\_\_ out of \_\_\_\_\_ parts of the square are colored.